



News & Announcements

Happy New Year!

At HHCC, 2010 will be the “Year of Collaborations.” Due to fiscal constraints in the State budget as well as the economy in general, we are all trying to do more with less. The best way to accomplish this is to work together. This Spring we are collaborating with our local Coordinated Family and Community Engagement (CFCE) partners* to combine funding and offer you this Calendar of professional development opportunities. Best of all, due to our combining of resources, we can offer most workshops to you at the reduced rate of \$10! We know the economy has been hard on you as well, and we hope that this reduction will help to ease your burden.

This Fall we said goodbye to Rita Parks, our long-time Training Specialist. I know many of you have worked with her in the past, and reaped the benefits of the high quality professional development that she offered. We wish her well in all her future endeavors.

Sonia D’Alarcao, CCR&R Program Coordinator

EEC Core Competencies

When reviewing your workshop choices, please use the key below to see which core competency the trainings align with. Core competencies reflect the core body of knowledge and observable skills and attitudes that educators working with young children need to facilitate child learning and development.

If the workshop covers Special Needs topics, look for the symbol (SN) next to the title.

1. Understanding the growth and development of children and youth.
2. Guiding and interacting with children and youth.
3. Partnering with families and communities
4. Observation, assessment, and planning for individual needs
5. Learning environments and implementing curriculum
6. Program planning and development
7. Health, safety, and nutrition
8. Professionalism and leadership

****Our Collaborators...thank you for your generous co-sponsorship!***

Self Help, Inc., Walpole Public Schools,
Whitman-Hanson Public Schools, Triumph, Inc. & Brockton Public Schools.

Registration Procedures & Information

PRE-REGISTRATION FOR ALL TRAINING IS REQUIRED. WALK-INS ARE NOT ACCEPTED.

Registration:

Return form with payment to : HHCC, P.O. Box 640, Brockton, MA 02303-0640. Registration form available on our website www.hhcc.org. Registration is on a first-come, first-serve basis. **To evenly distribute enrollment, a limit of 4 staff per workshop may register. (This limit does not apply to host sites). Please do not send payment for more than 4 staff. Additional staff may register if space is available. Inquiries about openings should be directed to the Training Department 2 weeks prior to the training date.** Registration is **not** accepted by phone, fax, e-mail, or at the door. This includes free training.

Payment Information:

- Check or Money order only, payable to HHCC.
- Purchase Order, credit card or cash payments are **not** accepted.
- **All payments are non-refundable, unless enrollment is full or we cancel.**
- Refunds and overpayments of \$10 or less are issued in the form of “Learning Money” coupons (credit towards future training)

Training Fees:

Thanks to co-sponsorship by Self Help, Inc., Walpole Public Schools, Whitman-Hanson Public Schools, Triumph, Inc. & Brockton Public Schools, training fees are \$10.00 for most workshops. See specific listings for other training fees.

Enrollment Information:

You will receive a confirmation letter or notification that the class is full approximately 1 week prior to the training. **If you don't receive either one of these, call the Training Department.** Please bring your confirmation letter to the training. If a substitute is attending in your place (s)he needs to bring your confirmation letter to the training. Remember– Walk in registrations are **not** accepted. This includes free training.

Register early to avoid disappointment. **Once enrollment is full, the workshop will be closed. Registrations received after this will be refunded.**

Notes:

- ~Please plan to arrive 10-15 minutes before the start of the training. You may not be admitted once the training begins.
- ~Training sessions are intended for adults only. Children are not admitted.
- ~If you have a change in your name, provider category, place of employment, address or phone number, please notify the Training Department so that we can update your information in our database.

HHCC Training Department

Sonia D'Alarcao, CCR&R Program Coordinator ext. 232

soniad@hhcc.org

HHCC's website: www.hhcc.org

Course Descriptions

FEBRUARY

Early Education Advocacy Training: How To Be An Effective Advocate For High-Quality Early Education

Date: Thursday, February 11, 2010

Time: 6:30-8:00 p.m.

Location: Brockton Day Nursery, Brockton

Credit: 1.5 EEC hours

Presenter: Amy O'Leary, Campaign Director, Early Education for All Campaign/Strategies for Children, Inc.

Target Audience: All

Fee: Free

EEC Core Competency: 8

Participants will learn about:

- How to use research on the benefits of high-quality early education to make the case for investments at the state and federal levels;
- Developing relationships with your legislators and the media;
- The ABC's of the legislative process; and
- Ways to take action for children and families today!

MARCH

Curriculum for Infants

Date: Monday, March 1, 2010

Time: 6:30-8:30 p.m.

Location: Elm Street School, Walpole

Credit: 2 EEC hours

Presenter: Ronna Schaffer, Director, Early Head Start, Associates for Human Services, Inc.

Target Audience: Providers working with infants

Fee: \$10.00

EEC Core Competency: 1, 4, 5

This workshop will help end the confusion about what and how to plan for infant classrooms. Based on best practices, what research has shown about brain development and NAEYC developmentally appropriate practices, we will explore documentation tools and a simple and individualized approach to planning.



Course Descriptions

MARCH

Mind in the Making: The Science of Early Learning (12 session CEU course)

Dates: Wednesdays, March 3 through May 26, 2010 (*snow date: June 2*)

Time: 6:30-9:00 p.m.

Location: QCAP, Quincy

Credit: 30 EEC hours/ 3 CEU credits

Presenters: Mary Lu Love, Program Director of Boston Ready & Su Theriault, Consultant

Target Audience: Providers working with infants through children age eight

Fee: \$100

EEC Core Competency: 1, 2, 3, 4, 5, 6, 7

Mind in the Making: The Science of Early Learning, developed by Families and Work Institute in partnership with New Screen Concepts, is an unprecedented and unparalleled collaborative effort to communicate the science of early learning to the general public, families and professionals who work with children and families. The goal of *Mind of the Making* (MITM) is to share the best knowledge of how children learn best. The far-reaching and penetrating potential of MITM is in its multi-dimensional approach. In partnership with New Screen Concepts, an Emmy Award-winning production company, FWI films researchers "in action"- showing actual experiments, presenting the science of early development with children from birth through eight years old in an accessible, engaging and inspiring way- and creates an array of multimedia materials that are designed to help diverse audience bridge the gap between knowledge and practice.

Each participant will receive a MITM manual.

Module 1: Beginning a Learning Adventure

Module 10: Memory and Learning

Module 2: Essential Connections

Module 11: Stress and Learning

Module 3: How Learning Begins

Module 12: Creating Communities of Learners

Module 4: Social, Emotional and Intellectual Learning Are Inextricably Linked

Module 5: Understanding Temperament

Module 6: Building Confidence and Competence

Module 7: How We Learn to Know Others' Thoughts and Feelings

Module 8: How to Use Language and Literacy Skills to Create Meaning in Experience

Module 9: Encouraging Curiosity and Problem Solving

The Trauma of Domestic Violence: Creating Safe and Supportive Environments for Children in Child Care

Date: Monday, March 15, 2010

Time: 6:30-8:30 p.m.

Location: Sneakers Preschool/The YMCA, Attleboro

Credit: 2 EEC hours

Presenter: Brenda Powers, Assistant Director, Nazareth Child Care Center

Target Audience: All

Fee: \$10.00

EEC Core Competency: 3, 4

Domestic Violence is the secret among us. We all know it exists but we are not always sure how to recognize the people who are affected by it or what we can do to support them. This workshop will look at some of the signs of abuse and some of the safest ways to help.

Course Descriptions

MARCH

Exploring Positive Guidance

Date: Thursday, March 18, 2010

Location: Kidsports, Stoughton

Presenter: Jeanine Fitzgerald, Certified Human Behavior Consultant & Specialist

Target Audience: Providers working with preschool through school aged children

Fee: \$10.00

Time: 6:30-8:30 p.m.

Credit: 2 EEC hours

EEC Core Competency: 2

Positive guidance focuses on helping children learn to manage their own behaviors instead of relying on external methods implemented by adults. It looks at the difference between unidirectional approaches and transactional approaches. We will explore the ladder to social-emotional wellness from prevention to intensive interventions. This session is full of current evidence-based approaches to the behaviors that challenge us the most.

Reduce Stress– Learn to Meditate

Date: Thursday, March 25, 2010

Location: Westfield Child Center, Brockton

Presenter: Richard Geller, MedWorks Corporate Meditation Programs

Target Audience: All

Fee: \$10.00

Time: 6:30-8:30 p.m.

Credit: 2 EEC hours

EEC Core Competency: 7, 8

Meditation is one of the best ways to reduce stress, improve your health, and generate an overall sense of well being. Participants will learn how meditation works, several basic meditation techniques, and strategies for integrating meditation into their daily lives. Upon completing this class, participants will be able to practice meditation anytime, anywhere that stress occurs, and immediately feel the benefits. Participants will also take home a Meditation Guide to begin using the skills learned on a regular basis.

Signs of Stress in Children

Date: Monday, March 29, 2010

Location: Animal Crackers Nursery School, N. Attleboro

Presenter: Marlene Hefferman, Caring for Children Consortium

Target Audience: All

Fee: \$10.00

Time: 6:30-8:30 p.m.

Credit: 2 EEC hours

EEC Core Competency: 3, 7

For some time, we have been asking children to grow up faster and faster. Childhood as we knew it seems to have been by-passed, and children are entering the world of adulthood long before they are mature enough to cope with its challenges. Child care providers can play an important role in returning childhood to its rightful place in development by:

1. Helping families to identify some of the stresses in their children's lives.
2. Offering some stress reduction strategies.

Course Descriptions

APRIL

Kids Health

Date: Tuesday, April 6, 2010

Time: 6:30-8:30 p.m.

Location: Westwood Family Chiropractic, Westwood

Credit: 2 EEC hours

Presenter: Dr. Patti Guiliano & Dr. Peter Kezvorkian, Westwood Family Chiropractic

Target Audience: All

Fee: \$10.00

EEC Core Competency: 7

Providers will learn the research related to ear infections, colds, sore throats, asthma, colic and other childhood illnesses, along with the studies that demonstrate the ineffectiveness of medical and pharmaceutical treatments. We will also discuss the growing evidence proving that the overuse and the inappropriate prescribing of antibiotics actually damage a child's health. Research from British Medical Journal, Journal of the American Medical Association, as well as the Centers for Disease Control all show alarming trends leading to increased incidence of childhood disease linked to drug therapy.

Beyond Basic Speech and Language (SN)

Date: Monday, April 12, 2010

Time: 6:30-8:30 p.m.

Location: Easton Learning Adventures Preschool, Easton

Credit: 2 EEC hours

Presenter: Sarah Jacques, MS, CCC, SLP, Schwartz Center for Children

Target Audience: Providers working with toddler through preschool age children

Fee: \$10.00

EEC Core Competency: 1, 5

This workshop will describe some common speech and language disorders. Characteristics and treatment approaches will be presented, along with classroom modifications and accommodations.

The Challenges and Joys of Mixed Aged Groups

Date: Thursday, April 15, 2010

Time: 6:30-8:30 p.m.

Location: Expanding Horizons Children's Center, Norton

Credit: 2 EEC hours

Presenter: Ronna Schaffer, Director, Early Head Start, Associates for Human Services, Inc.

Target Audience: Providers working with mixed aged groups

Fee: \$10.00

EEC Core Competency: 1, 5

Whether in a classroom or a family child care home, working with a mixed age group can bring a unique set of both challenges and joys. This workshop will focus on how to meet the developmental needs of all children in your group while keeping the youngest safe and the oldest challenged. Physical environment of your space and development of curriculum are some of the topics to be included.

Course Descriptions

APRIL

It's All About The Transitions!

Date: Tuesday, April 27, 2010

Time: 6:30-8:30 p.m.

Location: The Dove's Nest Day Care Center, Rockland

Credit: 2 EEC hours

Presenter: Margaret Eaton, Accreditation Support Specialist, HHCC

Target Audience: Providers working with toddler through preschool age children

Fee: \$10.00

EEC Core Competency: 2, 5

Transitions from one activity to another can determine just how smooth and enjoyable you and your children's day will be. This workshop will look at integrating transitions into your curriculum, adding continuity and valuable learning experiences.

To Nap Or Not To Nap– That Is The Question

Date: Thursday, April 29, 2010

Time: 6:30-8:30 p.m.

Location: Little Sprouts, Dedham

Credit: 2 EEC hours

Presenter: Allison Gingras, Education Consultant

Target Audience: Providers working with toddlers through young preschool age children

Fee: \$10.00

EEC Core Competency: 1, 5, 7

Participants review and discuss research on children's need for rest and how it aids education, development, and overall well-being. We'll discuss the gap between theory and reality, and provide strategies for balancing the "good sleepers" and the "non-nappers."

MAY

Inclusion (2 part workshop series) (SN)

Dates: Tuesday, May 4, 2010 & Monday, May 10, 2010

Time: 6:30-8:30 p.m.

Location: Southbrook School/Joyful Learning, Bridgewater

Credit: 4 EEC hours

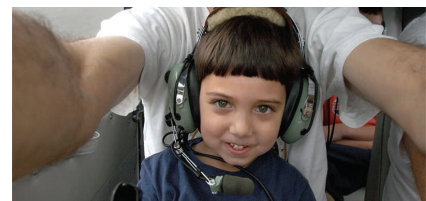
Presenter: Lauren Meatty, OTR/L, RCP Director, Schwartz Center for Children

Target Audience: All

Fee: \$20.00

EEC Core Competency: 5

Part 1: In this session we will watch the documentary "Including Samuel." A discussion about inclusion will follow.
Part 2: In this session we will discuss strategies for including all children. Ideas to adapt the environment and curriculum to meet the needs of children with special needs will be discussed.



Course Descriptions

MAY

Brain Development: What We Know and How We Use It

Date: Thursday, May 6, 2010

Time: 6:30-8:30 p.m.

Location: The Blue Hill Montessori School, Canton

Credit: 2 EEC hours

Presenter: Susan Edmonds, Caring for Children Consortium

Target Audience: Providers working with infants through preschool age children

Fee: \$10.00

EEC Core Competency: 1, 5

In the last few years, we have been amazed with all the information about how the brain develops. Early childhood educators need to take this information and put it to use. Is your program brain compatible? The early years are the most critical in cognitive development. In this workshop we will look at how brain research findings reinforce the way we work with children or indicate what changes would enhance our teaching skills.

Literacy for Infants and Toddlers

Date: Thursday, May 13, 2010

Time: 6:30-8:30 p.m.

Location: Busy Bees Learning Center, Attleboro

Credit: 2 EEC hours

Presenter: Ronna Schaffer, Director, Early Head Start, Associates for Human Services, Inc.

Target Audience: Providers working with infants through toddlers

Fee: \$10.00

EEC Core Competency: 1, 4, 5

With all the emphasis today on preparing children for Kindergarten and on literacy, there is much confusion about what is developmentally appropriate for infants and toddlers. We can not simply adjust preschool activities for the younger children, but what can we do? This workshop will help educators understand the basics of literacy development, how to know when children are ready for the next step, and what activities to offer.

Promoting Social Skills for Preschoolers (4 session CEU course)

Dates: Tuesday May 18, Monday May 24, Tuesday June 1 & Wednesday June 9, 2010

Time: 6:30-9:00 p.m.

Credit: 10 EEC hours/ 1 CEU credit

Location: Whitman/Hanson Regional High School, Whitman

Presenter: Jeanine Fitzgerald, Certified Human Behavior Consultant & Specialist

Target Audience: Providers working with preschool age children

Fee: \$25.00

EEC Core Competency: 1, 2, 5

Educators play an important role in promoting children's social development in order to prepare them for more formal school experiences. This course will give participants ideas for helping children develop the social-emotional skills necessary for school readiness: sharing, cooperating, taking turns, negotiating, conflict resolution, play skills, and resilience. The importance of the teacher's role in creating a classroom community will be stressed.

Course Descriptions

MAY

Oral Health in Early Childhood Programs

Date: Thursday, May 20, 2010

Time: 6:30-8:30 p.m.

Location: Children's Express Learning Center, W. Bridgewater

Credit: 2 EEC hours

Presenter: Sonia D'Alarcao, CCR&R Program Coordinator, HHCC

Target Audience: All

Fee: \$10.00

EEC Core Competency: 1, 3, 4, 5, 7

This training will focus on the importance of proper oral health for young children, effective implementation of oral health practices in programs, and partnering with families and community around oral health. Early childhood programs across settings will be assisted in developing a plan to comply with the new EEC child care regulations regarding tooth brushing.

Observing, Recording & Progress Reports

Date: Tuesday, May 25, 2010

Time: 7:00-9:00 p.m.

Location: Maples Rehabilitation & Nursing Ctr., Wrentham

Credit: 2 EEC hours

Presenter: Margaret Eaton, Accreditation Support Specialist, HHCC

Target Audience: All

Fee: \$10.00

EEC Core Competency: 4

This workshop is designed to assist teachers in developing their observational skills so that they can appropriately document children's progress. A variety of progress reports will be reviewed and discussed as to how they adapt to a child's strengths, interests and needs. EEC rules and regulations relating to progress reports will also be discussed.

JUNE

Behavior: A Child's View of the Wider World to Gain Social Competence... "How I See Me When I See You."

Date: Wednesday, June 2, 2010

Time: 6:30-8:30 p.m.

Location: Children's Express Learning Center, W. Bridgewater

Credit: 2 EEC hours

Presenter: Melodie Hanson, Accreditation Support Specialist, HHCC

Target Audience: Providers working with preschool age children

Fee: \$10.00

EEC Core Competency: 1, 2

This workshop is designed to help providers to walk in the shoes of a preschooler, to understand the child care group as a child experiences it. What is a child thinking when (s)he yells, hits or bites? How does your behavior shape the child's actions/reactions? Come get some clues to help children feel successful as they adapt and contribute to their healthy social development in demanding situations.

DISTANCE LEARNING

Wading Through the Ocean of ADHD Information-Without Drowning (on-line course) (SN)

Target Audience: All

Credit: 3 EEC hours

Time allowed to complete course: 2 weeks; Rolling enrollment through June 2010

Instructor: Allison Gingras, Education Consultant

Fee: \$37.50

EEC Core Competency: 7, 8

New information is published daily on the diagnosis and treatment of children and adults with ADHD. The choices can be overwhelming, and when in the crisis of dealing with the disorder itself, there is very little energy left for wading through the information just to know the options. This on-line workshop is designed to bring as much information as possible to create informed consumers and advocates!

Back to School: Computer Skills (on-line course)

Target Audience: All

Credit: 3 EEC hours

Time allowed to complete course: 2 weeks; Rolling enrollment through June 2010

Instructor: Allison Gingras, Education Consultant

Fee: \$37.50

EEC Core Competency: 8

This hands-on workshop teaches the computer skills necessary to return to a college level classroom. Participants learn online research, and how to transfer that information to a written paper. There are so many wonderful opportunities available for continuing education, this workshop can provide you the technology confidence to take advantage of them!

Did you know you can search on-line for training opportunities throughout Massachusetts?

The Department of Early Education and Care (EEC) hosts a statewide on-line professional development calendar. You can do a search and see HHCC's trainings, as well as other offerings in your area and across the entire Commonwealth! Visit www.mass.gov/eec and from the main page, select "Professional Development" on the left hand side, then select "Training Resources & Opportunities" and then click on "Search for Professional Development Opportunities."



EEC Pre-Service Training

Family Child Care Orientation

Are you interested in becoming a licensed Family Child Care Provider?

Step 1: Contact the Department of Early Education & Care (EEC)

It is required that potential licensed Family Child Care Providers attend a free "Potential Provider Meeting" at EEC prior to attending the Family Child Care Orientation. This is not a requirement for Family Child Care Assistants. Call EEC at 508-828-5025 for a list of meeting dates and to register.

Step 2: Register for a Family Child Care Orientation

This three hour pre-service training is required by EEC for those who wish to open a child care in their home and become a licensed Family Child Care Provider or Certified Family Child Care Assistant. Please include a copy of your "Potential Provider Meeting" certificate when registering for a Family Child Care Orientation. All FCC Orientations will be held in Easton. Directions to the site will be included in your confirmation letter.

Fee: \$15

Date: 1/28/10

Time: 6:30-9:30 p.m.

Date: 4/9/10 **Time:** 1:00-4:00 p.m.

Date: 2/12/10

Time: 1:00-4:00 p.m.

Date: 5/11/10 **Time:** 6:30-9:30 p.m.

Date: 3/9/10

Time: 6:30-9:30 p.m.

Date: 6/25/10 **Time:** 1:00-4:00 p.m.

Looking to expand your Family Child Care Program?

Family Child Care Plus (6+2) Orientation

This three hour training is required by EEC for FCC Providers who wish to obtain the "Family Child Care Plus" license. This allows FCC Providers to expand their capacity to include two additional school age children. This training is also for Certified Assistants who want to become Certified FCC Plus Assistants. You must have at least 12 months of full time licensed Family Child Care experience plus an additional year of FCC experience as either a FCC Provider or Certified Assistant or experience working with unrelated children in a group setting to be eligible for this license. Relevant education may be substituted for some of the additional experience.

FCC Plus Orientations will be held in Brockton from 6:30-9:30 p.m.

Fee: \$15

Date: April 13, 2010

Large Family Child Care Orientation

This five hour training is required by EEC for FCC Providers who wish to obtain a license for "Large Family Child Care." This license allows FCC providers to increase their capacity to 10 children. This training is also for Certified Assistants who want to become Certified LFCC Assistants. You must have at least 12 months of full time licensed Family Child Care experience plus an additional 2 years of FCC experience as either a FCC Provider or Certified Assistant or experience working with unrelated children in a group setting to be eligible for this license. Relevant education may be substituted for some of the additional experience.

LFCC Orientations will be held in Brockton on Saturdays from 9:00 a.m.-2:30 p.m.

Fee: \$25

Date: May 1, 2010



Mail check or money order to:

HHCC; P.O. Box 640; Brockton, MA 02303-0640

Pre-registration for all training is required. **Walk-ins will not be accepted.** Registration will not be taken by telephone, fax or e-mail.

TRAINING REGISTRATION FORM

Complete one form per person

Copies available at www.hhcc.org

Name: _____ Social Security # _____

(required for college course enrollment)

Employer: _____

Work Address: _____ Work Phone: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Email: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Provider Category: Administrator Family Child Care Group Child Care-Infant/Toddler
 Group Child Care-Preschool School Age Public School Parent Other _____

**All payments are non-refundable, unless enrollment is full.
Payment is made by check, or money order ONLY.**

Incomplete registration or registration submitted without the correct payment or correct pre-requisite documentation (for applicable college courses) will not be processed and will be returned.

Training Title	Date(s)	Payment
Total Enclosed:		

Office Use Only:

S10

Date Received: _____

Personal Check #: _____ Amount: \$ _____ Agency Check #: _____ Amount: \$ _____

Money Order #: _____ Amount: \$ _____

Refer to check: _____ Note: _____ www.hhcc.org