



HHCC Provider Connections and Training Calendar

Spring 2023



Greetings,

This Spring, HHCC will continue our **online training calendar**. HHCC will be providing a variety of educational professional development workshops online that fit the needs and convenience of any educator looking to meet the needs of diverse learners. HHCC is excited to offer several brand-new topics!! We are also thrilled to welcome back all the wonderful presenters that help improve the skills of childhood educators every year.

Just a reminder that center-based educators working in full-year programs need a minimum of twenty (20) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Family child care providers need a minimum of ten (10) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Educators can use two-hour workshops as well as CEU courses and college courses to meet these requirements.

While we wait for the new changes in the professional development system to be implemented, educators can continue to take trainings at HHCC. As always, HHCC encourages educators to reach out if there is a particular topic not covered on this calendar that interests you so we can plan for future workshops.

Erin DeChristopher,
Home Health & Child Care Services, Inc.
training@hhcc.org

News & Announcements



EEC Core Competencies

When reviewing your workshop choices, please use the key below to see which core competency the trainings align with. Core competencies reflect the core body of knowledge and observable skills and attitudes that educators working with young children need in order to facilitate child learning and development. All educators need to take 1/3 of their required trainings in working with diverse learners (including special needs).

If the workshop covers Special Needs/Diverse Learner topics, look for the symbol (SN/DL) next to the title.

1. Understanding the growth and development of children and youth
2. Guiding and interacting with children and youth
3. Partnering with families and communities
4. Health, safety and nutrition
5. Learning environments and implementing curriculum
6. Observation, assessment and documentation
7. Program planning and development
8. Professionalism and leadership

Registration Procedures & Information

PRE-REGISTRATION FOR ALL TRAINING IS REQUIRED.

Registration:

- We have added a due date for registration to each workshop in order to be able to confirm registration in a more timely manner.
- Registration is on a first-come, first-served basis. Registration is **not** accepted by phone or by fax.
- Return the registration form to: HHCC, 185 Main Street, Suite 26, Avon, MA 02322. The form is also available for download on our website at www.hhcc.org/professional-training.

Payment Information:

- Check or Money order **only**, payable to HHCC.
- We do **NOT** accept Purchase Order, credit card, or cash payments.
- No refunds unless the training is cancelled.

Training Fees:

See individual workshop descriptions for fee information.

Enrollment Information:

An ***email confirmation*** is sent to all participants who have registered at least three to five days prior to the training. **If you don't receive this, call the Training Department.**

Register early to avoid disappointment. **Once enrollment is full, the workshop will be closed. Registrations received after this will be returned.**

Location: **At this time all workshops will be held virtually.**

Notes:

- Please plan to log into training 5-10 mins before it begins.
- If you have a change in your name, provider category, place of employment, address, email or phone number, please notify the Training Department so that we can update your information in our database.

HHCC Training Department

Erin DeChristopher,
Professional Development Specialist
508-436-6060

Local main number: 508-588-6070
Website: www.hhcc.org
training@hhcc.org

Course Descriptions

March

Standing for What is Right! (SN/DL)

Date: Wednesday 3/1/23

Fee: \$30.00 **(Registration due by 2/24/23)**

Presenter: Jeanine Fitzgerald,

Certified Human Behavior Consultant, The Fitzgerald Institute of Lifelong Learning

Location: Virtual via Zoom

Target Audience: Educators and administrators working with infant through school-age children

EEC Core Competency: 1, 4, 8

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 100%

In 1959 the United Nations adopted the Declaration of Rights of the Child, and in 1989 these rights were ratified. Yet in the United States, children are denied rights in the system designed to uphold them. This session explores the rights of children and what we can do to provide them the care and education they deserve.



Course Descriptions

March

The Diverse Classroom: Creating the Environment (SN/DL)

Date: Monday 3/13/23

Fee: \$30.00 **(Registration due by 3/8/23)**

Presenter: Dotti McDevitt, Trainer and Coach,
Totally Teaching

Location: Virtual via Zoom

Target Audience: Educators working with toddlers through school-age children

EEC Core Competency: 5

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 100%

Our classrooms are made up of a variety of cultures, skill levels, and children who face challenges due to behavior, stress, and trauma. How do we meet the needs of all these children? It starts with the environment of the classroom. Participants will work together to discuss their challenges and learn how a few changes can enhance the climate of their diverse classroom.

Spotlight on Social Emotional Learning (SN/DL)

Date: Tuesday 3/21/23

Fee: \$30.00 **(Registration due by 3/15/23)**

Presenter: Su Theriault, Consulting Coach
and Training

Location: Virtual via Zoom

Target Audience: Educators working with infant through school-age children

EEC Core Competency: 1, 2, 3, 5, 6, 7

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 40%

In this session we will explore why SEL is a hot button for our children at this time. Discussions will center on a brief overview of the Massachusetts SEL standards for preschool and kindergarten. Participants will identify the critical impact of social and emotional development for all children on learning, self concept, and relationship. They will develop practical strategies for daily inclusion in classroom practice.

Disciplining Children Positively by Preventing Challenging Behaviors (SN/DL)

Date: Wednesday 3/29/23

Fee: \$30.00 **(Registration due by 3/24/23)**

Presenter: Tracy Cheney, Education Consultant
Location: Virtual via Go To Meeting

Target Audience: Educators working with toddlers through school-age children

EEC Core Competency: 1, 2

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 25%

The four "P"s of Positive Discipline will be discussed, which include: a positive attitude about children and behaviors, providing supports, being proactive, and preventing concerns before they occur. There is a focus on specific strategies for participants to utilize in their environments and there will be time for discussion regarding particularly challenging behaviors and techniques that can be utilized to make improvements in early childhood and school age programs.

Course Descriptions

April

Yes, But You Don't Mean... (SN/DL)

Date: Wednesday 4/12/23

Fee: \$30.00 **(Registration due by 4/7/23)**

Presenter: Jeanine Fitzgerald,
Certified Human Behavior Consultant, Fitzgerald Institute of Life Long Learning

Location: Virtual via Zoom

Target Audience: Educators working with infants through school-age children

EEC Core Competency: 2, 7

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 100%

Although the concept of inclusion makes sense to some professionals, for some children the idea we are talking about all children is more challenging. Even when professionals embrace inclusion as a concept objections remain. The questions of this session are not if or who to include but what it will take for it to be done well.

When is the Best Answer a Question? (SN/DL)

Date: Tuesday 4/18/23

Fee: \$30.00 **(Registration due by 4/14/23)**

Presenter: Su Theriault, Consulting Coach
and Training

Location: Virtual via Zoom

Target Audience: Educators working with toddlers through school-age children

EEC Core Competency: 1, 2, 5

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 35%

We all want children to be able to solve problems, create, experiment, etc. In this session we answer the question, "Is telling teaching?" We will look at elevating children's learning through the use of strategies beginning with Bloom's Taxonomy, decontextualized speech, and other methods that lead them to higher order thinking and new ways of looking at the world and who they may become in it.

Circle Time: It's More than Calendar and Weather (SN/DL)

Date: Monday 4/24/23

Fee: \$30.00 **(Registration due by 4/20/23)**

Presenter: Tracy Cheney, Education Consultant

Location: Virtual via Go To Meeting

Target Audience: Educators working with preschool-age children

EEC Core Competency: 1, 5

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: 25%

A "good" Circle Time can set the tone for an early learning program's day, as it can set the stage for learning, offers the children opportunities for sharing and listening, and offers opportunities to experience many content areas within a supportive group environment. When not done well, Circle Time can be an ineffective, inefficient time of the day because a teacher may have unrealistic expectations of the children.

Course Descriptions

May

Play Do All Day Every Day! (SN/DL)

Date: Monday 5/1/23

Time: 6:30 - 8:30 p.m.

Fee: \$30.00 **(Registration due by 4/27/23)**

Credit: 2 EEC hours

Presenter: Dotti McDevitt, Trainer and Coach,
Totally Teaching

Special Needs: 50%

Location: Virtual via Zoom

Target Audience: Educators working with toddlers through school-age children

EEC Core Competency: 5

Playdoh is a staple in our classrooms. But it is much more than a fill-in activity while we get ready for real learning activities. Playdoh is an open ended material we need to have available all day for all of our kids but especially our diverse learners. Join me to find out why.

The Hand that Rocks the Cradle (SN/DL)

Date: Wednesday 5/10/23

Time: 6:30 - 8:30 p.m.

Fee: \$30.00 **(Registration due by 5/5/23)**

Credit: 2 EEC hours

Presenter: Jeanine Fitzgerald,
Certified Human Behavior Consultant, The Fitzgerald Institute of Lifelong Learning

Special Needs: 100%

Location: Virtual via Zoom

Target Audience: Educators working with infant through school-age children

EEC Core Competency: 1, 2, 5

Needs are the motivation of all behavior and the most significant needs are related to cultivating a sense of place. This session examines the elements of a sense of place, including but not limited to relationships, physical aspects of the environment and engaging curriculum.

Intentionality: Why we do what we do (SN/DL)

Date: Tuesday 5/16/23

Time: 6:30 - 8:30 p.m.

Fee: \$30.00 **(Registration due by 5/12/23)**

Credit: 2 EEC hours

Presenter: Su Theriault, Consulting Coach
and Training

Special Needs: 50%

Location: Virtual via Zoom

Target Audience: Educators working with toddlers through school-age children

EEC Core Competency: 1, 2, 3, 4, 5, 6, 7, 8

The focus of this session is an examination of everyday goals, practices, and interactions with all children and their families. It addresses the setting of classroom goals and for individual children at whatever skill and knowledge level they present. Participants will examine the key roles of intentionality and reflection in providing the richest experiences for all children and ways of engaging families in the process.

Course Descriptions

May

Making Circle Time Count

Date: Monday 5/22/23

Fee: \$30.00 **(Registration due by 5/17/23)**

Presenter: Tracy Cheney, Education Consultant

Location: Virtual via Go To Meeting

Target Audience: Educators working with preschool-age children

EEC Core Competency: 1, 5

Time: 6:30 - 8:30 p.m.

Credit: 2 EEC hours

Special Needs: N/A

This workshop is a bit of a “Part 2” to Circle Time: It’s more than Calendar and Weather, as its focus reaches beyond Circle Time in general, and offers ways to align the 5 components of math (Numbers and Operations, Classification and Patterns, Measurement Geometry and, last but not least, Time) into a developmentally appropriate Circle routine.



Pre-registration for all training is required.
Registration will not be taken by telephone or fax.

Mail check or money order to:
HHCC: 185 Main St., Suite 26, Avon, MA 02322

TRAINING REGISTRATION FORM

Complete one form per person
All Trainings are Virtual via Zoom

Name: _____ PQ Registry Number: _____

Employer: _____

Work Address: _____ Work Phone: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Email **(required)**: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Provider Category: ☐ Administrator ☐ Family Child Care ☐ Group Child Care-Infant/Toddler
☐ Group Child Care-Preschool ☐ School Age ☐ Public School ☐ Parent ☐ Other _____

An **email** confirmation is sent to all participants who have registered three to five days prior to the training.

**Payment is made by check or money order.
No refunds unless the training is cancelled.**

Training Title	Date(s)	Payment
(All workshops are virtual via Zoom)	Total Enclosed:	

Office Use Only:

F12

Date Received: _____

☐ Personal Check #: _____ Amount: \$ _____ ☐ Agency Check #: _____ Amount: \$ _____

☐ Money Order #: _____ Amount: \$ _____

Refer to check: _____ Note: _____

Note: Your information is confidential and will not be shared outside this agency without your written permission.