

HHCC Provider Connections and Training Calendar

Spring 2022



Greetings,

This Spring HHCC will continue our **online training calendar**. HHCC will be providing a variety of educational professional development workshops online that fit the needs and convenience of any educator looking to meet the needs of diverse learners. HHCC is excited to display several brand-new topics!! As well as to welcome back all the wonderful presenters that help improve the skills of childhood educators every year.

Just a reminder that center-based educators working in full year programs need a minimum of twenty (20) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Family child care providers need a minimum of ten (10) hours per year of professional development, with 1/3 of those hours focused on meeting the needs of diverse learners. Educators can use two-hour workshops as well as CEU courses and college courses to meet these requirements. As always HHCC encourages educators to reach out if there is a particular topic not covered on this calendar that interest you so we can plan for future workshops.

While we continue to wait for the new changes in the professional development system to be implemented, educators can continue to take trainings at HHCC.

www.hhcc.org

Erin DeChristopher, Home Health & Child Care Services, Inc. training@hhcc.org





News & Announcements



EEC Core Competencies

When reviewing your workshop choices, please use the key below to see which core competency the trainings align. Core competencies reflect the core body of knowledge and observable skills and attitudes that educators working with young children need to facilitate child learning and development. All educators need to take 1/3 their required trainings in working with diverse learners (including special needs).

If the workshop covers Special Needs/Diverse Learner topics, look for the symbol (SN/DL) next to the title.

- 1. Understanding the growth and development of children and youth
- 2. Guiding and interacting with children and youth
- 3. Partnering with families and communities
- 4. Health, safety and nutrition
- 5. Learning environments and implementing curriculum
- 6. Observation, assessment and documentation
- 7. Program planning and development
- 8. Professionalism and leadership

Registration Procedures & Information

PRE-REGISTRATION FOR ALL TRAINING IS REQUIRED.

Registration:

We have added a due date for registration to each workshop in order to be able to confirm registration in a more timely manner. Return registration form with payment to: HHCC, 185 Main Street, Suite 26, Avon, MA 02322. The registration form is also available on our website www.hhcc.org. Registration is on a first-come, first-serve basis. Registration is **not** accepted by phone, fax, or e-mail.

Payment Information:

- Check or Money order only, payable to HHCC.
- Purchase Order, credit card or cash payments are <u>not</u> accepted.
- No refunds unless the training is cancelled.

Training Fees:

See individual workshop descriptions for fee information.

Enrollment Information:

An **email confirmation** is sent to all participants who have <u>registered at least three to five</u> days prior to the training. If you don't receive this, call the Training Department.

Register early to avoid disappointment. Once enrollment is full, the workshop will be closed. Registrations received after this will be returned.

Location: At this time all workshops will be held virtually

Notes:

- Please plan to log into training 5-10 mins before it begins. You must stay logged on for the full duration of the training to receive credit. Leave your camera on to allow presenter to take attendance.
- Training sessions are intended for adults only. Children are not admitted.
- If you have a change in your name, provider category, place of employment, address, email or phone number, please notify the Training Department so that we can update your information in our database.

HHCC Training Department

Erin DeChristopher, Professional Development Specialist

508-436-6060 training@hhcc.org

Local main number: 508-588-6070 Website: www.hhcc.org

March

Achieving Excellence One Child at a Time (SN/DL)

<u>Date:</u> Wednesday 3/9/22 Fee: \$30.00 (Registration due by 3/4/22)

<u>Fee:</u> \$30.00 (Registration due by 3/4/22)

<u>Presenter:</u> Jeanine Fitzgerald, Human Behavior Consultant,

<u>Special Needs:</u> 100%

The Fitzgerald Institute of Lifelong Learning

Location: Virtual via Zoom

Target Audience: Educators and administrators working with toddler through school age chil-

dren

EEC Core Competency: 1,2,4,

What is the hallmark of excellence and superior performance? We are told it is cognitive and technical skills, yet the research shows otherwise. This session examines four types of learning and their connection to success not just in school but throughout life. These are what is referred to as "the missing priority".

Engaged Teachers = Engaged Children (SN/DL)

<u>Date:</u> Tuesday 3/15/22 <u>Time:</u> 6:30 - 8:30 p.m. <u>Fee:</u> \$30.00 (Registration due by 3/11/22) <u>Credit:</u> 2 EEC hours **Presenter:** Tracy Cheney, Three Cheers Consulting with TLC **Special Needs: 25%**

Location: Go To Meeting

Target Audience: Educators working with infant through preschool age children

EEC Core Competency: 1,2

Attendees will reflect upon how both their program's goals as well as specific objectives for children influence the ways that engagement occurs in the classroom. Ways to provide intentional teaching opportunities through meaningful conversations with children will be discussed, as well as strategies for making connections with children who might be described as exhibiting challenging behaviors.

Time: 6:30 - 8:30 p.m.

March

Trauma in Young Children (SN/DL)

Date: Thursday 03/24/22

Fee: \$30.00 (Registration due by 3/21/22)

Time: 6:30 - 8:30 p.m. Credit: 2 EEC hours Special Needs: 100%

Presenter: Anita Preble, Licensed Mental Health Counselor

Location: Virtual via Zoom

Target Audience: Educators working with infant and school age children

EEC Core Competency: 1,2,3,4

The pandemic has increased the level of trauma experienced by very young children. This workshop will explain what trauma is and how it effects Young Children.

Talk, Talk, Talk (SN/DL)

Date: Wednesday 3/30/22

Time: 6:30 - 8:30 p.m. Fee: \$30.00 (Registration due by 3/25/22) Credit: 2 EEC hours Presenter: Su Theriault , Consulting Coach and **Special Needs:** 50%

Training

Location: Virtual via Zoom

Target Audience: Educators working with toddler through school age children

EEC Core Competency: 1-7

Our most powerful tool is facilitating interactions with children. The language we use, the questions we pose, and the responses we provide can help light a flame for learning in each child. In this session we will explore transforming "What color are the green beans" talk into conversations that promote thought, exploration, and imagination for all children.



APRIL

The 5 Minute Warning: Building Your Transition Repertoire to Work for All Kids (SN/

DL)

<u>Date:</u> Tuesday, 04/5/22 <u>Fee:</u> \$30.00 (Registration due by 4/1/22) <u>Time:</u> 6:30 - 8:30 p.m. <u>Credit:</u> 2 EEC hours **Special Needs: 100%**

Time: 6:30 - 8:30 p.m.

Special Needs: 100%

Credit: 2 EEC hours

Presenter: Dotti McDevitt, Early Childhood Professional Development Facilitator at

Totally Teaching

Location: Virtual via Zoom

Target Audience: Educators working with toddler and preschool age children

EEC Core Competency: 5

Transitions!!! Some days it feels like we are herding kittens. Yesterday we did an awesome transition activity but it's not working today. Participants will learn the importance of planning your transitions, new transition activities, and how to make them quality learning experiences.

Cultivating Strong Character in Kids (SN/DL)

Date: Wednesday 4/13/22

Fee: \$30.00 (Registration due by 4/8/22

Presenter: Jeanine Fitzgerald, Human Behavior Consultant,

The Fitzgerald Institute of Lifelong Learning

Location: Virtual via Zoom

Target Audience: Educators and administrators working with toddler through school age

EEC Core Competency: 1,2,4

We are in a Climate of decreasing emotional and moral intelligence— a nation without conscience. Yet conscience is something we are born with but it can be destroyed by how we are raised and educated. This session looks at 5 ways to cultivate strong character in children as a way to shift the tide to respect for humanity and living a life of civility.

Unpacking Autism Spectrum Disorder (SN/DL)

Date: Tuesday 4/26/22

Fee: \$30.00 (Registration due by 4/22/22)

Presenter: Su Theriault , Consulting Coach and

Training

Location: Virtual via Zoom

Target Audience: Educators working with infants through school age

EEC Core Competency: All

It's complex. Its confusing. In this session we will take a brief look at some of the current associated research and buzzwords to begin to demystify ASD for the early childhood practitioner. Thoughtful consideration of this information will shed light on the underlying causes and dynamics of interactions and behaviors of children on the spectrum.

<u>Time:</u> 6:30 - 8:30 p.m. **Credit:** 2 EEC hours

Special Needs: 100%

May

Social Emotional Supports for Your Diverse Classroom (SN/DL)

<u>Date:</u> Tuesday 5/3/22 <u>Time:</u> 6:30 - 8:30 p.m. <u>Fee:</u> \$30.00 (Registration due by 4/29/22) <u>Credit:</u> 2 EEC hours <u>Presenter:</u> Dotti McDevitt, Early Childhood Professional <u>Special Need:</u> 100%

Development Facilitator at Totally Teaching

<u>Location:</u> Virtual via Zoom

Target Audience: Educators working with toddler through preschool age children

EEC Core Competency: 5,

A classroom is full of diversity and it may seem overwhelming to a teacher to have to meet each child's social emotional needs. Participants will explore the social emotional standards and be able to apply them in a universal way to meet all the diverse needs of the children in their classroom.

A Children's Way of Knowing (SN/DL)

Date:Wednesday 5/11/22Time:6:30 - 8:30 p.m.Fee:\$30.00 (Registration due by 5/6/22)Credit:2 EEC hours

Presenter: Jeanine Fitzgerald, Human Behavior Consultant, Special Needs: 100%

The Fitzgerald Institute of Lifelong Learning

Location: Virtual via Zoom

Target Audience: Educators and administrators working with toddler through school age

EEC Core Competency: 1,2

Every child is unique and every child thrives when they know all the ways they are strong. Yet we seem to have a system focused on deficits, disorders, and labels, and spend a great deal of the remediating what is wrong. This session looks at ways to reach the hearts and minds of every child.

Mail check or money order to:

HHCC: 185 Main St., Suite 26, Avon, MA 02322

Pre-registration for all training is required. Registration will not be taken by telephone, fax or e-mail.

TRAINING REGISTRATION FORM

Complete one form per person

All Trainings are Virtual via Zoom

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] Group Child Care-Preschool An email confirmati	ion is sent to all particip Payment is 1	nants who have registered to	three to five da		
Training Title	No retunds u	nless the training is Date		Payment	
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Note: Your information is confidential and will not be shared outside this agency without your written permission.